



St. Cyril Theological Seminary

Mission Statements

The St. Cyril Theological Seminary is dedicated to raise competent clergy and lay ministers for the Diocese of Northern Mindanao, the Diocese of Southern Luzon and the Diocese of NCR, by providing a complete and adequate training and instruction, advocacy, pastoral oversight and discipleship by a senior clergy or lay leader, and continuing clerical and lay education. The Seminary undertakes to assist clergies and lay ministers – who are competent, proficient, and committed to high standards of leadership and excellence – in achieving their highest potential in fulfilling God's calling.

Vision

To become a leading institution of sacred education, of teaching and of training in righteousness in order that the man and woman of God, ordained clergy and laity alike, be adequate, equipped for every good work.

Ethos on Theology

Once enrolled in the St. Cyril Theological Seminary, the student have chosen a course of action – that is to formally study theology. The challenge, especially for existing clergy, is not compliance to one's ordination, but a personal journey towards understanding our own calling, an understanding of our God and how He works in our own life, in the lives of our brethren, other people, other race or other beliefs.

At the seminary, we are not studying to be a “theologian”, but to be a “man of God, equipped for every good work”.

Regrettably, the term “theology” has gained negative implications. The study of theology has been viewed as an arena of the elite. The thing of the special people. Sadly, some considered the study of theology as purely an

academic pursuit. Theology was never an academic pursuit. Theology, knowing God as God made Himself known, is a way of life.

Distance Education Format

Distance Education, or distance learning, is a field that focuses on the pedagogy / andragogy, technology, and instructional systems design that are effectively incorporated in delivering education to students and learners who are not physically on site to receive their education. Communications between the educators and learners are done asynchronously (at time of their own choosing) through the exchanges of printed or electronic materials; or synchronously (in real time appointed or agreed by both parties) through technology such as the internet or other media.

Distance Education is already an accepted mode of learning. It is not a new educational system but has traversed four to five generations of technology. St. Cyril's program utilizes current available methods and delivery systems.

Low-residency

Our program for the Clerical Education incorporates Distance Education System integrated with low-residency program, in which students/learners are required some amount of presence during the semester. This includes, but not limited to, on-site study, seminars, retreats and conferences, either sponsored by the St. Cyril Theological Seminary or by the Diocese or by the Territory.

Synchronous Lesson

St. Cyril Theological Seminary features an on-line classroom environment with learning activities and prospects are much similar with a traditional classroom. Although the current system St. Cyril employs a chat room interface, future developments are being established for a meaningful face-to-face setting via video conferencing. In a synchronous delivery system, lessons and class discussions occur at a

specific time set by the teacher and agreed upon by most students, in order to increase student's availability and participation. (Er et al., 2009)

Asynchronous Lesson

In this delivery system, students and learners are given a learning environment where they will be able to actively participate in their own time, at their own pace. The discussion board are provided where teacher and students interact asynchronously to allow more time for student reflection, collaboration and student-to-student interactions. (Bonk & Zhang, 2006; Skylar, 2009; Meloni, 2010)

Reading Materials, Syllabus, etc.

Course reading materials are sent to the student learners via e-mail or may be downloaded from the St. Cyril Theological Seminary Page (currently utilized is Facebook Group Page). This includes course specific guidelines, study guides, schedules and time frame. Every course will have a specific time-bound program. (For example, one semester or 20 week period).

The students will be provided with the learning materials and the required reading for this course. Additional reading may be provided for each topic. The students are expected to read and study the said materials and take notes on some important points. It is recommended that one has to follow the proposed schedules and allotted time for study; however, it is the responsibility of the learner to design his own timetable that will fit his schedule and activities.

The reading materials will be posted in whole or in part to the St. Cyril Theological Seminary FB Group; for inquiry on some subject and discussion, send your question to the Administrative Head, or to the Assigned Moderator or Instructor (as the case maybe).

**Theology and Sacred Theology Course
(Theologiate Program)**

Final Prospectus (as of AY 2020)

First Year – First Sem (February – June 2020)

	Course Title	Credit Units	Pre-requisite
TH101	Theology 1 – Basic Theology	3	
TH110	Sacramental Theology 1	3	
TH210	Liturgical Theology 1	3	
BT110	General Introduction to the Bible	3	
	Total	12	

First Year – Second Sem (August – December 2020)

	Course Title	Credit Units	Pre-requisite
TH120	Sacramental Theology 2 – The Holy Eucharist	3	TH110
TH220	Liturgical Theology 2 – Order of the Holy Mass	3	TH210
BT120	Survey of the Old Testament 1	5	BT110
TH320	Church History 1 – Apostolic Age	3	TH101
	Total	14	

Second Year – First Sem (2021)

	Course Title	Credit Units	Pre-requisite
TH130	Sacramental Theology 3 – Baptism and Confirmation	3	TH120
TH140	Sacramental Theology 4 – The Holy Matrimony	3	TH120
BT125	Survey of the Old Testament 2	5	BT120
TH325	Church History 2 – Ante-Nicene Fathers (ANF)	3	TH320
	Total	14	

Second Year – Second Sem (2021)

	Course Title	Credit Units	Pre-requisite
TH460	Canon Law 1 – Canon Development and the Seven Ecumenical Council	3	TH320, TH325
BT130	Survey of the New Testament 1	5	BT110
TH150	Sacramental Theology 5 – Penance and Holy Unction	3	TH130, TH140
PF300	Foundations for Spirituality	3	2 nd Year
TH310	Catholic Theology	3	TH101
	Total	17	

Third Year – First Sem (2022)

	Course Title	Credit Units	Pre-requisite
PF100	Intro to Pastoral Ministry	3	Retreats and Seminars
TH330	Church Fathers – Writings of the Early Fathers	3	TH310
TH430	Ecclesiology – Doctrine of the Church	3	TH310
TH400	Christology	3	TH310
BT135	Survey of the New Testament 2	5	BT120
TH465	Canon Law 2 – Canon of the CEC	3	TH460
	Total	20	

Third Year – Second Sem (2022)

	Course Title	Credit Units	Pre-requisite
TH335	Church History 3 – Nicene and Post-Nicene (NPNF)	3	TH330
TH410	Pateriology – Doctrine of the Father	3	TH400
TH415	Pneumatology – Doctrine of the Holy Spirit	3	TH400
BT200	Biblical Exegesis and Hermeneutics	5	BT110
AD100	Intro to Parish Administration	3	Retreats and Seminars
TH340	Church History 4 – Reformation and Pentecostalism	3	TH330
	Total	20	

Fourth Year – First Sem (2023)

	Course Title	Credit Units	Pre-requisite
BT300	Homiletics	5	BT200
TH450	Soteriology – Doctrine of Salvation	3	TH400
TH455	Eschatology – Doctrine of the End Times	3	TH400
AD110	Church Administration and Governance	3	AD100
AD200	English for Theological Purposes	3	AD100
TH345	Church History 5 – Convergence Movement	3	TH340
	Total	20	

* Credit units is equivalent to number of hours per week.

(number of credit units x 20 weeks per sem = number of hours for class)

(20 hours minimum must be attended on-line for a 3 credit unit course)

(30 hours minimum for a 5 credit unit course)

e.g. 3 credit units x 20 weeks = 60 hours total required for one semester.

* Every Year, seminarians are required to participate in Retreats, (either diocesan, territorial or Seminary sponsored), for 60 hours

(3 credit units per two semesters)

Fourth Year – Second Sem (2023)

	Course Title	Credit Units	Pre-requisite
AD220	Thesis Writing	5	FINAL YEAR
	Total	5	